

## **Volunteer Application**

The following information is helpful in selecting/assigning volunteer roles, planning training, and collecting data for evaluation.\* Any information you choose to provide will be kept confidential. Placement will be made only after an interview when both parties can ask and answer questions. Prior to that, please help us get to know you.

| <b>Name:</b> □Miss □Ms.                   | □Mrs. □Mr        | . <b>1</b> 0ther |                                |                                                           |  |  |
|-------------------------------------------|------------------|------------------|--------------------------------|-----------------------------------------------------------|--|--|
| First                                     |                  | Middl            | e                              | Last                                                      |  |  |
| Nickname                                  |                  | Maide            | _ Maiden Name                  |                                                           |  |  |
| Are you over 18                           | ? 🗖 Yes 🗖 No     |                  |                                |                                                           |  |  |
| Address: Street                           |                  |                  |                                |                                                           |  |  |
| City                                      |                  |                  | State                          | Zip                                                       |  |  |
| Home Phone                                |                  |                  | Cell Phone                     |                                                           |  |  |
| Email                                     |                  |                  | What is the best               | What is the best way for you to be reached?               |  |  |
| Permanent Add                             | ress (if differe | nt than above):  |                                |                                                           |  |  |
| City                                      |                  |                  | State                          | Zip                                                       |  |  |
|                                           |                  |                  |                                | e to receive our e-newsletter? ☐ Yes ☐ No<br>affiliation: |  |  |
| Education (please compl                   |                  | ropriate):       | <b>,</b>                       |                                                           |  |  |
|                                           | Enrolled         | Graduated (yr)   | Course of Study (major/minor)  | Name of Institution                                       |  |  |
| High School or GED<br>Certificate Program |                  |                  |                                |                                                           |  |  |
| Vo-Tech                                   |                  |                  |                                |                                                           |  |  |
| College<br>Post Graduate                  |                  |                  |                                |                                                           |  |  |
| Study                                     |                  |                  |                                |                                                           |  |  |
| Other Education (please                   | explain):        |                  |                                |                                                           |  |  |
| <del></del>                               |                  |                  |                                |                                                           |  |  |
| Employer Name (curren                     |                  |                  | le a copy of your resume if (  |                                                           |  |  |
|                                           |                  |                  |                                | ione                                                      |  |  |
|                                           |                  |                  |                                |                                                           |  |  |
| Position                                  |                  |                  | Email (o                       | ptional):                                                 |  |  |
|                                           | <b>=</b> n 11 m; |                  | 1                              |                                                           |  |  |
|                                           |                  |                  | loyment (yrs)                  |                                                           |  |  |
| Previous employment ex                    |                  |                  |                                |                                                           |  |  |
| Name and Relationship_                    |                  | •                | ences, preferably not family i | <i>nembers</i><br>Telephone                               |  |  |
| Name and Relationship                     |                  |                  |                                | Telephone                                                 |  |  |

\*Abria Pregnancy Resources takes seriously our duty to protect the confidentiality of your private identifying information.

We will not share such information with anyone outside of the center without your written permission

Please indicate friends or family connected to Abria Pregnancy Resources (for children, please include date of birth):

Relationship Relationship Name Emergency Contact: Name \_\_\_\_\_ Relationship \_\_\_\_\_\_ Phone Number \_\_\_\_\_ Have you ever been charged with any kind of criminal activity? □ No □ Yes If yes, please explain: Please describe your organization affiliations and any previous volunteer experience Please select the volunteer role you are interested in: (Select all that apply) **Direct Client Service Opportunities Client Advocate Volunteers** Be a steady presence of compassion for women facing unexpected pregnancies. Meet one-on-one with clients, offering emotional support, parenting resources, and medically accurate information—all with the help of structured tools and full training. Time: 2-3 four-hour shifts/month | Location: St. Paul & Minneapolis Nurse Volunteers Use your clinical skills to serve women with compassion and care. Nurse Volunteers assist with medical services such as pregnancy testing, limited ultrasounds, and education—helping ensure clients receive timely, professional, and lifeaffirming support. Abria provides training specific to our protocols and approach. Ideal for: RNs, LPNs, or retired nurses with active licensure, Time: 2-3 four-hour shifts/month | Location: St. Paul & Minneapolis Meal Prep Volunteers Show hospitality by preparing simple meals for client education nights, staff sessions, or board gatherings. It's a small act that makes a big difference in creating a welcoming environment. Time: Flexible | Location: St. Paul & Minneapolis **Community Engagement Opportunities Community Development & Church Relations** Be a bridge between Abria and the community. Represent us at events, build church partnerships, and help more families find life-affirming care. Time: Based on availability | Location: St. Paul & Minneapolis **Support Role Opportunities Boutique Donations Volunteers** Help create a space of dignity and joy by organizing donated baby items in our boutique—ensuring moms can shop with pride and ease. Time: 3-4 hours/month | Location: St. Paul & Minneapolis ☐ Business Admin Volunteers Keep things running smoothly behind the scenes—support with files, reports, appointment prep, and back-end office that directly impact the efficiency of our mission. Time: Flexible | Location: St. Paul Housekeeping/Environmental Services Make Abria shine. Help keep our clinics clean, safe, and welcoming for every woman and family who walks through our doors. Time: 2 hours/month on a Sunday | Location: St. Paul & Minneapolis

| Use you                                                                                  | Handyman Volunteers Use your tools and talents to help maintain our clinics with small repairs and maintenance—keeping our space safe and functional for all. <i>Time: Varies   Location: St. Paul &amp; Minneapolis</i> |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------|
| Beautif                                                                                  | Gardening Volunteers  Beautify Abria's entrances with seasonal plants and decor that reflect the care and dignity we offer inside our clinics.  Time: Seasonal   Location: St. Paul & Minneapolis                        |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Put you                                                                                  | Marketing/Website Volunteers Put your creative skills to work—design, post, and manage content that spreads Abria's mission far and wide.  Time: Flexible   Location: St. Paul                                           |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Join ou                                                                                  |                                                                                                                                                                                                                          | help meet occas                                                                                    | sional big-ticket n<br>e: As needed   Locd                                                                                     |                                                                                                  | iture, cabinetr                                                          | y, or donated mile                                                                    | es. It's low-                             |
| Internships                                                                              |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Ideal fo<br>such as                                                                      | client services                                                                                                                                                                                                          | ents pursuing ba<br>s, admin, market                                                               | chelor's degrees,<br>ing/communicati<br>you would be ava                                                                       | ons, or develop                                                                                  | oment. <i>Time: Ye</i>                                                   |                                                                                       |                                           |
|                                                                                          | Monday                                                                                                                                                                                                                   | Tuesday                                                                                            | Wednesday                                                                                                                      | Thursday                                                                                         | Friday                                                                   | Saturday                                                                              | Sunday                                    |
|                                                                                          | <b>-</b>                                                                                                                                                                                                                 |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Morning                                                                                  |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Afternoon                                                                                |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| T                                                                                        |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Evening                                                                                  |                                                                                                                                                                                                                          |                                                                                                    | <del></del>                                                                                                                    |                                                                                                  |                                                                          |                                                                                       |                                           |
| Why do you wa                                                                            | nt to volunteer                                                                                                                                                                                                          | with Abria?                                                                                        |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| -                                                                                        |                                                                                                                                                                                                                          | -                                                                                                  | o has considered                                                                                                               |                                                                                                  | □ No C                                                                   | <b>J</b> Yes                                                                          |                                           |
|                                                                                          |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
|                                                                                          |                                                                                                                                                                                                                          | -                                                                                                  | out the following:                                                                                                             |                                                                                                  |                                                                          |                                                                                       | •                                         |
| An abortion-minded woman                                                                 |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Abortion in cases of rape, incest, or fetal deformity                                    |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| A woman who has had an abortion                                                          |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Adoption                                                                                 |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| Contraception                                                                            |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                |                                                                                                  |                                                                          |                                                                                       |                                           |
| My signatur<br>the best of my ki<br>Pregnancy Reso<br>criminal backgr<br>information pro | re below indicate<br>nowledge. I und<br>urces, and that<br>ound check thr<br>vided on this fo                                                                                                                            | tes that the infor<br>derstand that sui<br>placement will b<br>ough the Bureau<br>rm to conduct su | mation that I have<br>bmitting this form<br>be made only after<br>of Criminal Appro<br>uch background so<br>serving in that po | e included in thi<br>is not a guarar<br>an interview ar<br>ehension. I agre<br>creening. Finally | is Volunteer Ap<br>ntee of placeme<br>nd other backg<br>ee that Abria Pi | plication is true a<br>nt as a volunteer j<br>round screening, i<br>regnancy Resource | for Abria<br>ncluding a<br>es may use the |
| Signature                                                                                |                                                                                                                                                                                                                          |                                                                                                    |                                                                                                                                | Da                                                                                               | ate                                                                      |                                                                                       |                                           |

## **Volunteer Skill Survey**

We are continually finding new ways for our volunteers to help in achieving the Abria Pregnancy Resources mission. Please take a moment to indicate areas in which you have skills and experience that you would be willing to share with us.

| 1. Hu  | man Services                        | Fl       | uency level: Minimal Good Excellent   |
|--------|-------------------------------------|----------|---------------------------------------|
|        | Child Care                          |          | c & Drama                             |
|        | Child Development                   |          | Acting                                |
|        | Family Management                   |          | Clowning                              |
|        | Advocacy                            |          | Instrument:                           |
|        | Mentoring                           |          | Singing                               |
|        | Crisis Intervention                 |          | Story Teller                          |
|        | Counseling                          |          | Puppetry                              |
|        | Health (maternal & child)           |          | Mime                                  |
|        | Parent Education                    |          | Dancing                               |
|        | Transportation                      |          | Other:                                |
|        | Teen pregnancy/parenting            |          | ties/Maintenance                      |
|        | Financial Management                |          | Carpentry                             |
|        | CPR-Certified, Exp. date            |          | Landscaping/Gardening                 |
|        | CPR-Trainer                         |          | Painting                              |
|        | Sign Language                       |          | Furniture or Equipment Repair         |
|        | Skill level: Minimal Good Excellent |          | Pick-up & Delivery of Donations       |
| 2. Ma  | nagement Skills                     |          | Housekeeping (cleaning toys, laundry) |
|        | Leadership/Supervision              | 8. Creat | ive Activities                        |
|        | Staff/Volunteer Training            |          | Calligraphy                           |
|        | Subjects:                           |          | Cooking                               |
|        | Focus Group Facilitation            |          | Sewing                                |
|        | Program Planning/Evaluation         |          | Knitting or Crocheting                |
|        | Marketing                           |          | Face painting                         |
|        | velopment/Fundraising               |          | Kid's Arts & Crafts                   |
|        | Direct Mail/Telemarketing           |          | Other:                                |
|        | Grant writing                       | 9. Sport | s/Recreation                          |
|        | Estate/Financial Planning           | · □      | Sports - General                      |
|        | Special Event Coordination          |          | Swimming/WSI                          |
|        | Prospect Research                   |          | Swimming-Advanced Lifesaving          |
| 4. Coı | mmunications/Public Relations       |          | Recreational Outings                  |
|        | Speakers Bureau                     |          | Other:                                |
|        | Community Outreach                  | 10. Prof | fessional/Support Services            |
|        | Communication Planning              |          | General Office Skills                 |
|        | Writing                             |          | Computer Word Processing              |
|        | Media Relations                     |          | Computer Training/Instruction         |
|        | Graphic Design                      |          | Data Entry                            |
|        | Desktop Publishing                  |          | Computer Programming                  |
|        | Photography                         |          | Web Site Development                  |
|        | Video & Slide Show Production       | 11. Oth  | er                                    |
|        | Display Work                        |          |                                       |
|        | Sign & Poster Production            |          |                                       |
| 5. Wo  | orld Cultures                       |          |                                       |
|        | Education in                        |          |                                       |
|        | Foreign Language                    |          |                                       |

## STATEMENT OF CORE VALUES

To provide consistent and effective services to our clients, staff, volunteers and board members must agree with our core values. It is vital that our personnel have the understanding that all people are made in the image and likeness of God and that every individual has the right to life from the moment of conception until natural death.

As personnel of Abria Pregnancy Resources, I agree to follow and promote these core values of Abria Pregnancy Resources, derived from the teachings of the Roman Catholic Church:

- We are advocates for the unborn, their mothers, and family.
- Life begins at conception.
- Abortion is always morally wrong; we will not refer for abortion.
- We will not encourage the use of or refer for hormonal, barrier, or sterilization methods of contraception (birth control):
  - o Unmarried men and women are counseled to choose chastity (abstinence).
  - o Married couples seeking assistance with family planning are encouraged to practice Natural Family Planning (NFP) and chastity.
- God creates each person as male and female, and these distinct, complementary genders are unchangeable.
- Marriage is established by mutual consent between one man and one woman.
- Clients are to be treated with compassion, sensitivity, and respect without judgement of their beliefs and values.
- All information confided by clients will be kept confidential with the exception of statutory requirements for reporting abuse or neglect of a minor.

| PRINT NAME: |       |  |  |  |
|-------------|-------|--|--|--|
|             |       |  |  |  |
| SIGNATURE:  | DATE: |  |  |  |
| SIGNATURE:  | DAIE: |  |  |  |